2023.1.联考作文**by Kelly**  2022.1.5

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**67.小作文**

**Highlight of My Senior Year**

My senior year full of ups and downs has witnessed my growth. Among numerous memories, my experience of being infected with Covid-19 was the most unforgettable highlight.

With restrictions on Covid-19 lifted, I was the first in my class to test positive. “ Lucky” me! I wish I had been any champion but this! The horrible fever, splitting pain and stubborn cough are still in my nightmare. It was my parents, teachers and classmates’ care and encouragement that helped me out. When more persons around were infected, I helped them the same way I was helped. Afterwards, treasuring more what I had and working harder, I achieved more than ever.

This experience reminded me of “ What doesn’t kill you makes you stronger.” Thanks to this blessing in disguise, I got a better insight into Tagore’s classic----- “The world has kissed my soul with its pain, asking for its return in songs.” The bitter-sweet senior year is surely a stepping-stone for my promising future.

附：联考方应用文评分说明：

内容：命题本意是希望学生写高三当中一次难忘的经历，因为标题为highlight为单数，希望学生讲述某个高光时刻或某段难忘经历。要点一高三经历是为了防止学生审题错误不知道senior year为高三，审题时要把要点和标题结合一起审题。若学生写了多次经历，酌情扣1–2分，若语言非常丰富优秀，内容要求可酌情放宽。

**Kelly的话：准确地说，highlight该指高光时刻、精彩瞬间。试卷的参考范文是写球赛的高光时刻，Kelly之前也写过校运会的精彩瞬间。提倡考生该作文写真正的高光时刻或精彩瞬间。本文尝试一个不同角度，其实就是评分说明里的“难忘经历”， 但阅卷者会对“难忘经历”持不同观点，毕竟二者不能划等号。读本文还有一个角度，如果当“高光时刻”，那就是一种诙谐和自我调侃，一种黑色幽默，毕竟“我”在班里成为“羊了”的冠军。**

1. **读后续写**

When it stopped snowing, Jonas grabbed his shovel and got to work. What a thick white blanket! Despite the chilling wind against his face, he worked and sweated like a pig. Throwing away the scarf, hat and winter coat, he repeated the same action (*movements?*), seemingly simple yet extremely tiring. He woke up to the fact that what he had thought to be a piece of cake actually took far more efforts. Mr Travers’ house alone exhausted the poor green hand. Bored and dog-tired, he was painfully wondering if he could ever finish doing the others when Mr. Travers offered him five dollars. The hard-earned money rekindling his enthusiasm, Jonas continued the work with his stiff upper lip. All the walks were beautifully shoveled when the sunset glow was tinting the sky red, celebrating his labour.

Tired but happy, Jonas looked at the forty dollars earned from his work. It was a huge fortune for Jonas, who first experienced the sweetness of bitter work. Humming all along the way to the store, Jonas got the long-desired gloves. He practised perfectly with the delicate gloves which seemed to magically empower him. He got the trophy as he wished. The trophy he had always dreamed about shining on the shelf with the carefully-washed gloves, the achievement of “earning it by yourself” sent him over the moon! Pondering on Mum’s words again, he felt so blessed with her “tough” love. With the remaining five dollars, he thoughtfully chose a beautiful scarf as a nice surprise in return for Mum’s “coldness”, without which he couldn’t have been shaped into what he was now.

附评分说明：总体来看，读后续写以读为辅，以写为主，其目标是考查学生的综合语言运用能力。评分标准是评分的依据和绝对标准。

依据评分标准，读后续写主要考查**内容创作和语言运用**两个方面。评卷时，评卷老师先根据考生所续写短文的内容和语言初步确定其所属档次，然后以该档次的要求来衡量，确定或调整档次，最后给分。

阅卷老师在阅卷时，主要考虑以下内容：

1.与所给短文及段落开头语的衔接程度；

2.内容的丰富性；

3.应用语法结构和词汇的丰富性和准确性；

4.上下文的连贯性。

**Kelly的话：已经有参考范文，在尝试不同风格和情节发展。续写不能预设情节，我认为在预料之外又在情理之中是可取的（不提倡天马行空，脱离原文轨迹）。母亲貌似一个次要人物，但我认为母亲的态度恰是主人公的成长的诱因，所以文末在主人公成长的同时，我安排他不忘感恩，当然这时就不需要赘述母亲的反应了。**